NORTHAMPTON INTERNATIONAL ACADEMY

Primary Phase Prospectus

WELCOME

A very warm welcome to Northampton International Academy, where we are strongly committed to serving the local community. Our all-through school, from early years to sixth form, celebrates the uniqueness and diversity of every child and ensures that all can flourish, thrive and learn.

Our Early Years provision was recently rated GOOD by Ofsted in our latest inspection.

"Staff help children gain the social and communication skills they need to benefit from the rich opportunities the well-resourced environment provides"
Ofsted

We work with our pupils to raise aspiration by harnessing their passion, promoting engagement and striving for excellence in everything that we do.

The all-through nature of NIA is now a reality with all phases of the academy settled into our state-of-the-art facilities. Our primary school has a capacity of 420 pupils, with two form entry from Reception up to Year 6 (60 students per year group).

Whether you are an existing parent or a new parent looking for the right school, we are excited to welcome you to Northampton International Academy.

VISION

As part of our united community, our all-through school celebrates the uniqueness and diversity of individuals so that all can flourish and thrive.

We strive to be the school of choice in Northampton, a school that provides a world-class education for pupils, where children and adults thrive and actively take part in building a community based on high aspirations.

Opportunities are created through challenge to develop a life-long love of learning. We raise aspiration by harnessing passion, promoting engagement, and in striving for excellence.

Our outward facing approach prepares our community for success in the modern world and our ethos prepares our students for life in modern Britain. The school's culture strongly supports the promotion of values such as tolerance, respect, democracy and the rule of law.

Our aim is for every pupil to access a wide range of opportunities in order to develop their full potential.

Northampton International Academy - where every child deserves to be the best they can be

SEND STATEMENT OF INTENT

We are committed to providing an appropriate and high-quality education to all the children living in our local area. We believe that all children, including those identified as having special educational needs and disabilities, have a common entitlement to a broad and balanced academic and social curriculum that is accessible to them, and to be fully included in all aspects of academy life.

In line with the fundamental ethos and values of East Midlands Academy Trust and the aspirations of Northamptonshire Children's Trust, our intent for SEND provision at Northampton International Academy is:

To ensure that every child and young person with SEND makes excellent progress, through access to high-quality provision within an inclusive all-through setting.

To instil in every child and young person the DNA values of collaboration, responsibility, respect, care, excellence and aspiration, which are the building blocks of learning at NIA.

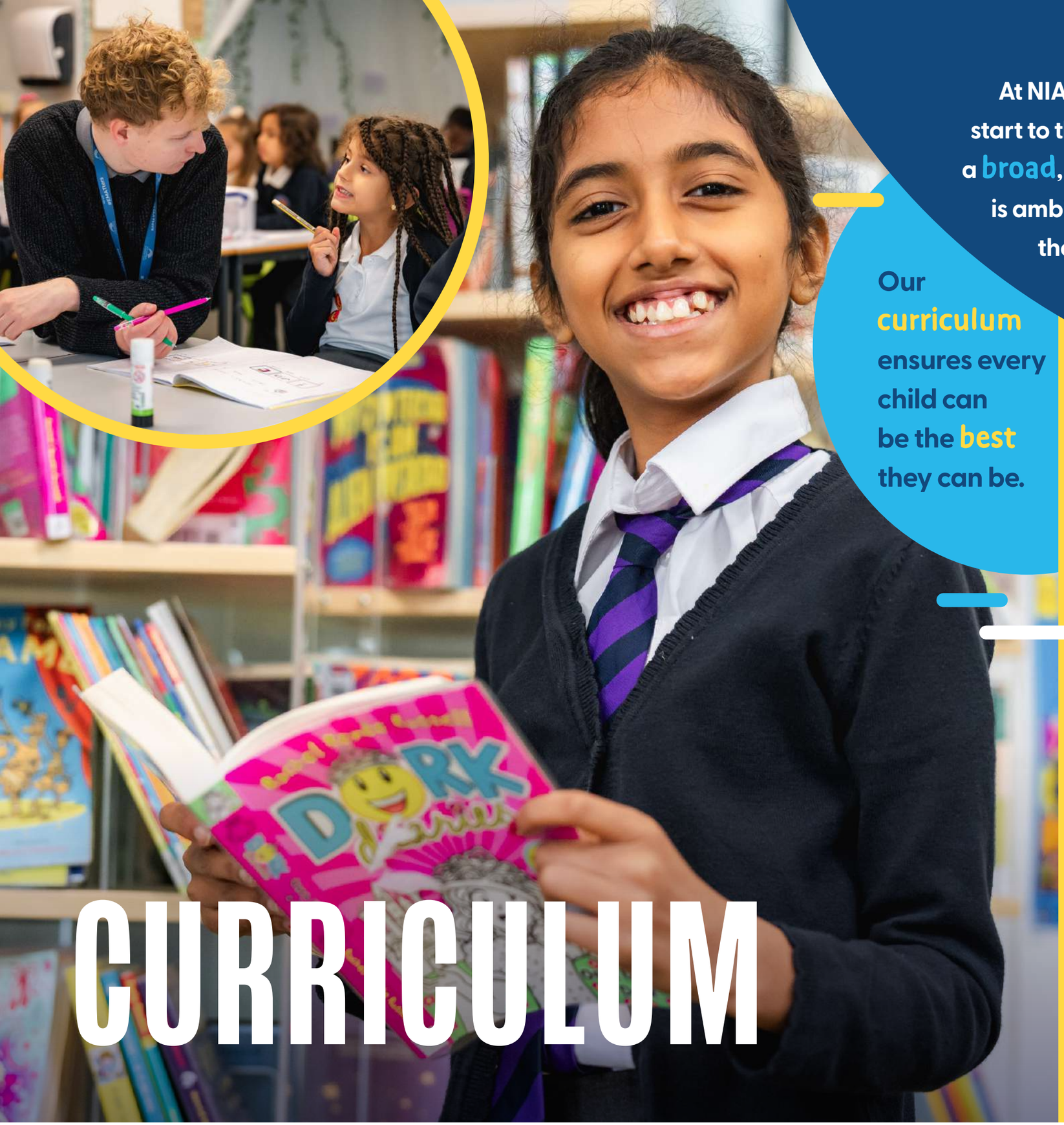
To collaborate on high-quality and impactful multi-agency assessments and quality of plans for those who require specialist levels of support.

To develop smooth transition through each key stage and progression to adulthood for all young people with SEND.

To engage with children, young people and their families to promote early identification and provide high-quality support that meets their specific needs.

To tailor our whole-school curriculum offer to enhance opportunities for our young people with SEND.

We have a graduated approach to SEND, ensuring early identification of needs and a continuum of support for children in order to enable them to make progress from early years through secondary, to post-16.



CURRICULUM

At NIA we ensure that every child has the best possible start to their educational journey. We provide pupils with a broad, balanced and inclusive curriculum, which is ambitious and designed to give learners, particularly those with special educational needs and the most vulnerable, the knowledge and cultural capital they need to succeed in life.

Our curriculum ensures every child can be the best they can be.

Learners are encouraged and supported to achieve their full potential and to be included in the social and academic life of the school. The curriculum is coherently planned and sequenced to enable learners to build constantly on their prior learning, whilst developing and deepening their understanding. Our approach combines concepts from the forefront of educational research so that teachers design learning opportunities that maximise outcomes for learners.

Learners will be provided with the opportunities to acquire an increasing array of broader skills, including critical thinking, resilience, working with others, problem solving and leadership. These attributes prepare them to be successful in their future learning and employment within the community.

All learners study the full curriculum based on the National Curriculum. In the rare exception where this is not practical, learners are provided with a bespoke pathway.

In addition to our delivery of subject-based curriculum, we also have character education, which has been introduced from reception to sixth form. This character curriculum helps to prepare children for their future learning and adult lives. It focuses on **Collaboration, Respect and Excellence** and complements our subject curriculum and House system.

PRIMARY SCHOOL DAY

8.15 – 8.30am	Breakfast bagels	15 mins
8.30 – 8.55	Morning work and Registration	25 mins
8.55 – 9.25	Phonics or Read to Succeed	30 mins
9.25 – 10.20	English	55 mins
10.20 – 10.35	Break	15 mins
10.35 – 11.50	Maths	1 hours 15 mins
11.50 – 12.50	Lunch	1 hour
12.50 – 15.15	Foundation Subjects	2 hours 25 mins

SCHOOL UNIFORM

We are pleased to announce an exciting change to our uniform policy. We have reduced the number of branded items required, meaning most of the uniform items can be brought affordably from supermarkets and other clothing retailers.

This means the only required branded items are a varsity jacket and blue polo shirt.

Visit our website **nia.emat.uk** for more information about our school uniform policy.

HOUSE SYSTEM

The intent of the House system is to embed the DNA of NIA values of **Collaboration, Respect and Excellence**.

By being a member of the House family, students and staff are encouraged to show the DNA of NIA, which is acknowledged through their specific tie. Each year group is equally divided into six Houses.

There are many opportunities for our learners to represent their House in events throughout the year from all areas of school life. This blend ensures that everyone has an opportunity to contribute to their House in something that they enjoy or are willing to try, including various sporting and team activities.

These events will be supported by House points being awarded alongside our rewards that are celebrated throughout the year, leading to an overall winning House every year!

Ruby

Sapphire

Diamond

Emerald

Amethyst

Amber

ENRICHMENT OPPORTUNITIES

At NIA, we enhance the 'traditional' curriculum with enrichment opportunities for all from Reception to Year 13.

There is a comprehensive choice of extracurricular activities to choose from including music, drama, science, a wide range of sports such as football, fitness, basketball, netball, handball, trampolining and games, and much more. We also offer enrichment trips and visits, workshops, speakers and excursions.

PASTORAL SUPPORT

We invest strongly in the care, welfare and happiness of our community. To ensure the very best support and care, we have adopted a year group model that creates a sense of family and belonging.

Each class has their own class teacher as the first point of contact to support your child both pastorally and academically. Beyond this we also have Key Stage Phase Leaders who will support your child. In addition to this we have an excellent team of Safeguarding and SEND staff who also support with any further pastoral needs, guided by our primary Senior Leadership Team. This enables us to ensure that all our children are supported effectively as they progress through their primary education.

Through the whole school we run a house programme that allows all children to participate in activities and contribute to the whole school. Each child when they arrive in early years will be allocated into a house, which helps to foster our sense of family throughout our whole school community.

NIA is committed to safeguarding and promoting the welfare of children and young people, and expects everyone involved with the school to share this commitment.

We recognise our moral and statutory responsibility to safeguard and promote the welfare of children and young people in our care. We endeavour to provide a safe and welcoming environment where everyone is respected and valued.

We are alert to the signs of abuse, neglect, exploitation and radicalisation, and follow our procedures to ensure that children receive support, protection and justice. Where there are concerns, we have a duty to refer those concerns, contributing to the assessment of a child's needs and towards ongoing actions to meet those needs.

STUDENT WELFARE

East Midlands Academy Trust

Northampton International Academy is part of the East Midlands Academy Trust, which currently has seven schools across Northamptonshire and Milton Keynes: one all-through school, one secondary school and five primary schools.

VISION, VALUES AND PURPOSE

The East Midlands Academy Trust is driven by a strong moral purpose that every child has the right to outstanding teaching and leadership.

It is our mission to work with our children, their parents and carers, and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child.

We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for the next stage in their life.

'Every child deserves to be the best they can be.'

www.emat.uk

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