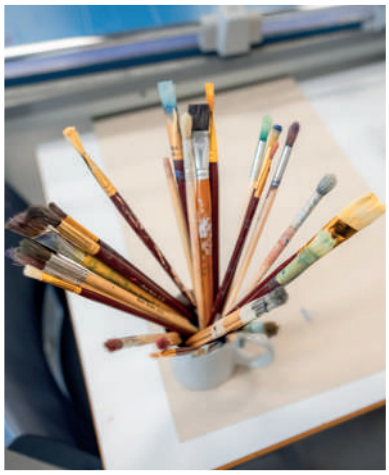
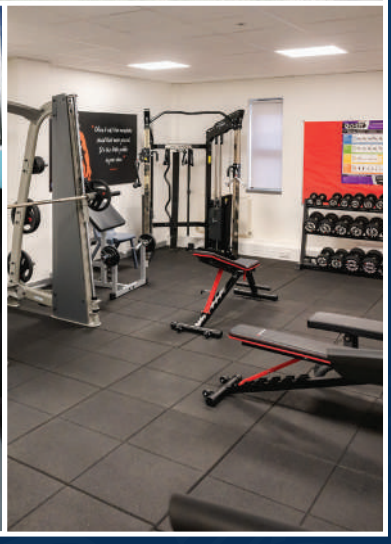












NORTHAMPTON INTERNATIONAL ACADEMY

NIA6
Prospectus

WELCOME FROM THE HEADTEACHER

Situated within Northampton, we offer a wide range of A level and BTEC courses for school leavers in our new sixth form centre NIA6.



Martin Serráo Executive headteacher

Our sixth form provision was rated **Good by Ofsted** in our most recent inspection and our teachers are all highly trained professionals and experts in their fields. Our focus is firmly on making sure that all our students achieve exceptional examination and vocational results.

At NIA6 we are a highly inclusive and vibrant sixth form, proud of the diversity that exists among our staff and students. Visitors to sixth form often comment on the friendly, welcoming and positive atmosphere they experience here. We believe that this comes from our strong sense of community, characterised by warm and respectful relationships between staff and students. Northampton International Academy is a place where you will be expected to work hard, but where you will also be given plenty of opportunities to develop new skills, undertake work experience with many of our partners, make new friends and get involved in a range of extracurricular activities.

If you join us, we'll offer an outstanding sixth form experience, helping you to successfully make the transition to higher education or employment. We do this by treating students as adults, working with them to take ownership of their learning and plan their future.

Whatever your background, we will treat you as an individual, be ambitious for you and broaden your horizons. Above all, we will do everything we can to help you reach your full potential.

Whether you're a prospective student, member of staff, parent/carer, member of the public or already a member of the academy, we hope you find the information you need. If not, please do not hesitate to get in touch.

It's truly an exciting time to be joining NIA6.

We're a growing sixth form, and are proud of the inclusive and ambitious community we have built, where every student is valued as an individual and encouraged to achieve their very best.

At NIA6 you'll benefit from modern facilities and the expertise of our experienced and dedicated staff. You will be inspired to work hard, but also supported with countless opportunities to grow through new learning experiences and enrichment activities. Along the way you'll develop friendships and memories that will last well beyond your time here.

We want to make sure you are fully prepared for life beyond sixth form and will work with you to make sure you are confident and ready to take your next steps, whether that's university, employment or training.

I warmly invite you to explore what our sixth form has to offer and if you have any questions or would like to find out more, please don't hesitate to get in touch.

I look forward to welcoming you to NIA6.

Dr Matthew John

Head of Sixth Form



PATHWAYS

Students at NIA6 enjoy enjoy high-quality teaching across a range of courses, enabling students to achieve excellent results and progress to their chosen future pathways. We pride ourselves on the wide range of courses we offer, including A level and vocational qualifications, and results are strong across all subjects.

The excellent grades achieved by the cohort reflect the positive impact of subject-specialist teachers and the wraparound support students receive from their tutors and the sixth form team.

A-LEVEL PATHWAY

- Studying 3 facilitating A-Level subjects.

  Traditional courses that are assessed using written exams. Some may also require coursework elements.
- Ideal for learners who perform well in exams.
- Biology
  Chemistry
  Maths
  Business
  History
  Media
  Sociology
  Polish
  Physics
  Psychology
  Geography
  RE
  English
  Art
- Post-18 Progression:
  University
  Degree Apprenticeship
  Employment

COMBINED STUDIES

- Studying a mixture of A-Level and Level 3 BTEC Subjects

  Combines facilitating A-Level courses with vocational, project-based tasks (equivalent to A-Levels).
- Ideal for learners who perform well in exams and coursework and want a wider range of subject options
- Post-18 Progression:
  University
  Degree Apprenticeship
  Employment

BTEC PATHWAY

- Studying 3 BTEC subjects.

  Focusing on unitised courses that include coursework and written exams.
- Ideal for learners who perform better in unitised courses with greater focus on coursework.
- BTECs on offer: Applied Science, Accountancy and Finance, Education, Health and Social Care, Business, Medical Sciences, Travel and Tourism, Engineering, Applied Psychology, Law, Sport, Criminology.
- Post-18 Progression:
  University
  Degree Apprenticeship
  Employment

TRANSFORMING FROM L2 TO L3

- Studying one Level 2 (GCSE).

  Learners also have the opportunity to resit GCSE English or Maths.
- Ideal for learners who want to progress onto Level 3 courses but aren't quite ready to make this full step up yet.
- Level 2 Travel and Tourism
  Level 3 Applied Science
- Post-18 Progression:
  A-Levels/BTECs
  HNC/HND
  Level 3 Apprenticeship
  Employment

Students must pick any 3 of the 4 option blocks

BLOCK A	BLOCK B	BLOCK C	BLOCK D
A level	**A level**	**A level**	**A level**
Biology (6 in Science)	**Chemistry** (6 in Science)	**Physics** (6 in Science and Maths)	**Maths** (6 in Maths)
History (6 in English)	**Sociology** (6 in English)	**Psychology** (6 in Science)	**English** (6 in English)
Media (6 in IT or 6 in English)	**Business** (6 in Maths)	**Geography** (6 in Geography)	**Art** (6 in Art)
	Polish (5 in language)	**RE** (6 in RE)	
BTECS	**BTECS**	**BTECS**	**BTECS**
Applied Science (5 in Science)	**Business** (5 in Maths)	**Travel and Tourism** (5 in Geography)	**Law** (5 in English)
Accounting and Finance (5 in Maths)	**Medical Sciences** (5 in Science)	**Engineering** (5 in Science and Maths)	**Sport** (5/Distinction in Sport)
Education (5 in English)		**Applied** Psychology (5 in Science)	**Criminology** (5 in English)
Health and Social Care (5 in Science)			

OPTION BLOCKS





SIXTH FORM LIFE

Northampton International Academy is an all-through school, taking students from reception to sixth form. We expect the highest standards of conduct from all post-16 students. As the most senior members of the academy, our sixth form students are important role models for all younger year groups.

Sixth form students are required to dress in business attire in accordance with our dress code. We also have high expectations of student attendance, aiming for 97%, because low attendance impacts negatively on student performance.

Attendance is monitored by tutors and the sixth form team, who track attendance to school, individual lessons and tutor time, plus student punctuality.

It is important that sixth form prepares students for the expectations employers will have of them in the workplace and the high standards we set are key to this preparation.

The transition from GCSE to post-16 study is significant. To be successful, it is important that students adopt the right attitude towards their studies and sixth form life.

A levels and level 3 vocational courses require students to demonstrate understanding and apply knowledge, develop arguments and support these with evidence rather than memorising facts and case studies.

Independent study is essential to success and this is expected to be undertaken in addition to homework set by teachers. Students have access to a computer suite, a silent study room, laptops, textbooks and a range of articles relating to their courses in the sixth form area. They are encouraged to use these, plus the school library, for the completion of independent reading, research, revision and preparation for lessons.

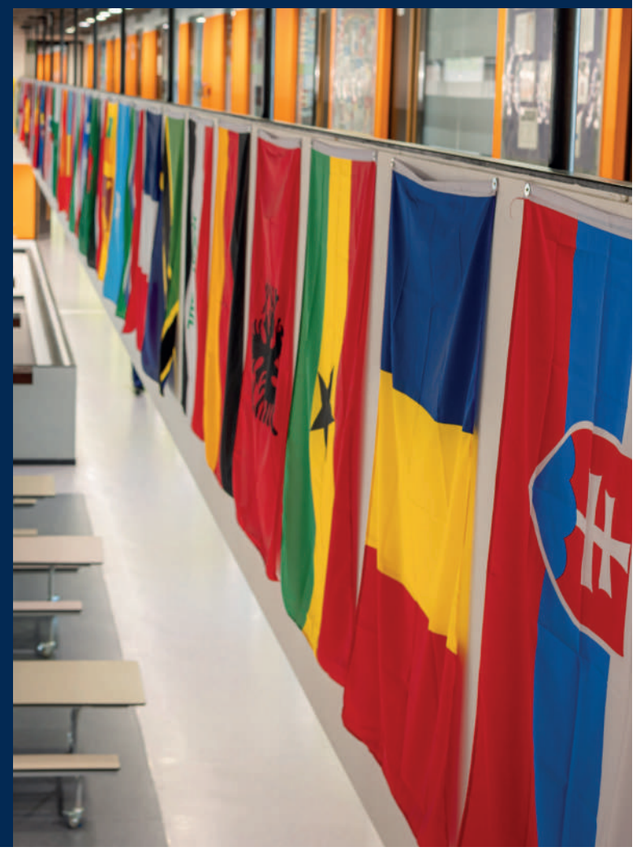
Dedicated study lessons are timetabled for students to complete independent work. Students on practical courses, such as art, also have access to studio space where they may keep practical work to revisit during study time.

THE HOUSE TEAM

Northampton International Academy is divided into six Houses: Ruby, Sapphire, Diamond, Emerald, Amethyst and Amber.

These Houses continue in sixth form, with each tutor group belonging to a specific House. We encourage key stage 5 learners to participate fully in House competitions.

Each form elects its own Student House Captain who works with the staff House Team to plan and organise House competitions for sixth form and lower year groups. The House Captains play a significant role in supporting school wide events such as sports day and charity days.



Ruby



Sapphire



Diamond

Emerald



Amethyst



Amber



“

We have the opportunities to contribute to the wider school, helping our peers in Primary and Secondary, which helps support our UCAS applications.

”











“

The facilities are unique, which prepares us for university life.

”



ENRICHMENT

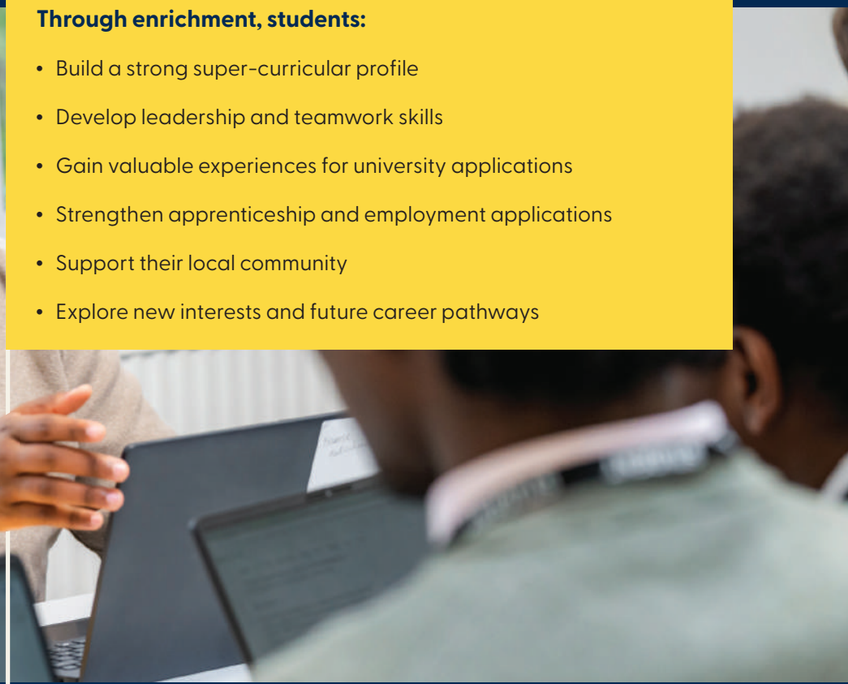
at NIA6

Broadening Horizons, Building Futures

At NIA6, we believe education extends far beyond the classroom. Our enrichment programme is designed to help students develop skills, experiences, and personal qualities that will support them throughout Sixth Form and beyond.







WHY ENRICHMENT MATTERS

The NIA6 Enrichment Programme helps students become well-rounded, confident, and ambitious young people.

Through enrichment, students:

- Build a strong super-curricular profile
- Develop leadership and teamwork skills
- Gain valuable experiences for university applications
- Strengthen apprenticeship and employment applications
- Support their local community
- Explore new interests and future career pathways

Universities, apprenticeship providers, and employers increasingly look for applicants who can demonstrate commitment outside of their academic studies.

At NIA6, enrichment is much more than an extra activity. It is an essential part of preparing students for life beyond Sixth Form and ensuring they leave us as confident, capable, and successful young adults.

COMBINED CADET FORCE

The Combined Cadet Force develops leadership, resilience, teamwork, and confidence through adventurous training, fieldcraft, military skills, and residential experiences.

Students learn to challenge themselves, take responsibility, and work effectively within a team. These skills are highly valued by universities, employers, and the Armed Forces.

“

On our CCF trip to Weymouth we participated in activities such as powerboating, sailing, windsurfing, paddle sports, mountain biking and rock climbing. We found these activities enjoyable and even gained a licence from our powerboating course... overall, we had a really fun week away and gained some valuable skills and experiences.

Caitlin ”





DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award is one of the most respected and recognised youth development programmes in the UK. It provides students with the opportunity to challenge themselves, develop new skills, and gain experiences that are highly valued by universities, apprenticeship providers, and employers.

Through the programme, students complete activities across four key sections: volunteering, physical, skills and expedition and helps students develop a wide range of transferable skills that universities and employers actively look for, plus provides provides excellent material for personal statements, apprenticeship applications, CVs, and interviews.

“

Looking back now, it was 100% worth it. It pushed me, helped me grow in confidence, and showed me that stepping outside your comfort zone can lead to some of the best experiences you'll ever have.

Nadia ”

CHARITY

Students organise fundraising activities, support local charities, and volunteer within the community. Charity enrichment develops empathy, social responsibility, organisation, and leadership skills.

Students have supported organisations including the McCarthy-Dixon Foundation, local foodbanks, and Jeans for Genes.

“

The charity enrichment has helped me understand how important it is to give back to the local community. It feels rewarding knowing that the events we organise can make a difference to people who need support.

Sumaya ”





WORK EXPERIENCE

Work experience allows students to gain first-hand insight into professions and industries while developing employability skills. Students can complete placements throughout the year as part of Friday afternoon enrichment and use Unifrog to source opportunities, log experiences, and reflect on skills gained.

“

It gave me a clear idea of what a life in finance looks like day to day and really helped me have a clearer idea towards my future career path.

Muad ”



BOARD GAMES

Board Games enrichment develops strategic thinking, communication, teamwork, and problem-solving skills through a range of challenges and collaborative games

> Board Games is a great way to meet new people and develop your thinking skills. It teaches you to work with others while enjoying some friendly competition.
>
> **Daya**



PRIMARY SUPPORT

Students support pupils in the primary phase through reading, classroom activities, and mentoring. This enrichment is particularly valuable for students interested in teaching, educational psychology, childcare, or social work.

> Being part of primary enrichment has been a really enjoyable experience in sixth form. It has given us the opportunity to work with younger students and help support them in different activities and lessons.
>
> **Demeesha**

WORD WARRIORS

UNIVERSITY OF NORTHAMPTON

The Word Warriors Programme is delivered in partnership with the University of Northampton through the Aspire Higher programme and trains students to work as reading mentors, providing one-to-one support for younger pupils, improving their skills and encouraging a lifelong love of reading.

The programme is particularly beneficial for students considering careers in teaching, educational psychology, speech and language therapy, social work, childcare, youth work, education and training. It also provides valuable evidence for UCAS applications, apprenticeships, and employment opportunities.

> Helping younger students improve their reading has made me much more confident when communicating with other people. It's rewarding to see the progress they make.
>
> **Marwa**

MUSIC

Music enrichment allows students to develop performance skills, creativity, confidence, and teamwork through practical musical experiences.

> Music gives me an opportunity to be creative and work with people who share similar interests. It has helped me become more confident in performing and expressing myself.
>
> **Adam**





PHYSICAL EDUCATION

PE enrichment promotes physical wellbeing, teamwork, leadership, communication, and resilience. Students have participated in a range of sports including football and, most recently, padel.

> For my enrichment, I have chosen to do PE, where we specifically play football... From my experience, I enjoy doing PE a lot because doing sports is my favourite hobby.
>
> **Tariq**





READING GROUP

Reading Group encourages students to engage with literature beyond their classroom studies and develop critical thinking, vocabulary, and analytical skills. Reading widely is an excellent super-curricular activity and is particularly beneficial for university applications.

LIBRARY ASSISTANT

Library Assistants support the day-to-day running of the NIA6 Library, helping students access resources and promoting reading across the Sixth Form.



EXTENDED PROJECT QUALIFICATION (EPQ)

The Extended Project Qualification (EPQ) is one of the most highly regarded enrichment opportunities, allowing students to undertake an independent research project on a chosen topic, often linked to their university or career aspirations.

Students carry out detailed research, evaluate sources, and produce either a dissertation, investigation, artefact, or performance, before presenting their findings. The qualification is equivalent to half an A-Level and is recognised by universities across the UK.

The EPQ helps develop many of the skills required for success in Higher Education and demonstrates to universities that a student can work independently, manage a long-term project, and engage with a subject beyond their classroom studies.

> I chose to complete an EPQ because it allowed me to research a topic I was genuinely interested in and explore it in far greater depth than I could in my normal lessons. It has helped me develop my research, organisation and time-management skills, and has given me something unique to discuss in my university application. Although challenging at times, the project has been very rewarding and has helped prepare me for the independent study expected at university.
>
> Alex



LIFE SKILLS

We are committed to developing the whole student through consistently outstanding lessons across a broad curriculum, facilitating independent study, developing leadership skills and providing a range of enrichment opportunities.

At Northampton International Academy, we value a wider curriculum of Personal Development including learning about relationships, health, personal finances and careers. Therefore, all timetables include one dedicated PSHE lesson every week. The learning from these lessons is a key element of the Life Skills certificate all NIA sixth form students work towards. Our weekly assemblies will also cover key aspects of Personal Development and Fundamental British Values.

PASTORAL CARE AND SUPPORT

Making the choice of where to go and what to study after GCSEs can be daunting for many students and the adjustment from level 2 to level 3 study is hard. We recognise this transition may be difficult for students, especially those new to Northampton International Academy, and ensure that pastoral care and support is a key focus throughout Years 12 and 13.

The DNA of NIA is integral to every year and this is continued in the sixth form where our character drivers are signposted and celebrated in end-of-term award events.

Every student belongs to a tutor group and attends focused Tutor time for 30 minutes at the start of every day. Tutors are the first point of contact for students and parents/carers, and are essential support for future applications, personal statement writing and references.

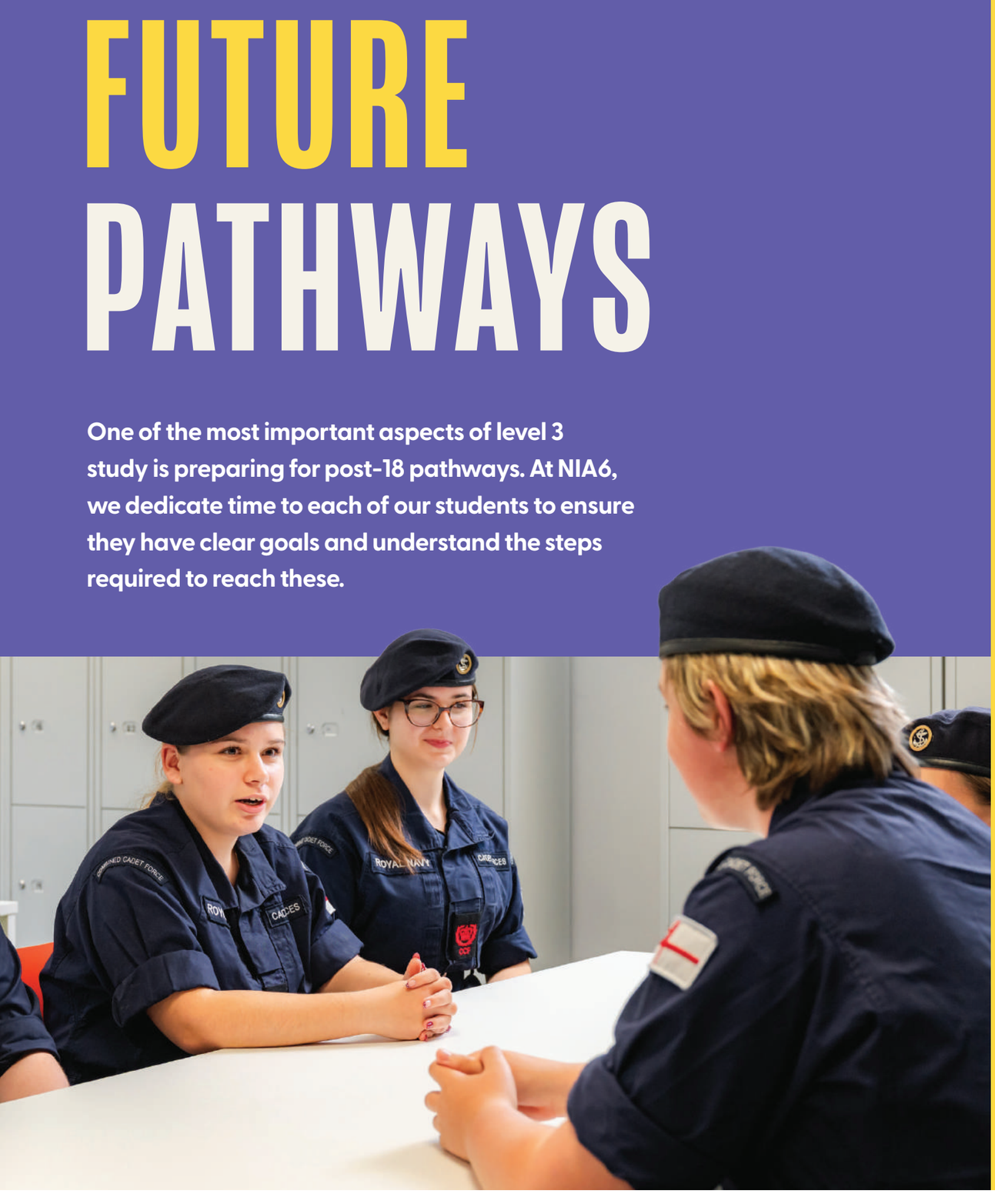
Tutor time is also used to deliver essential PSHE sessions dealing with topics including healthy lifestyles, relationships, mental health, British values, Prevent, online safety, crime and the justice system, sexual health and addiction.

As well as their tutors, sixth form students also receive pastoral care and support. Alongside the Head of Sixth Form, NIA6 has a large pastoral team including a dedicated Head of Year as well as a Pastoral Leader. The Head of Sixth Form is also the Designated Safeguarding Lead and is highly experienced in dealing with safeguarding issues in a sensitive and timely manner.

For some, financial difficulties present a barrier to sixth form study due to travel, food and resource costs. We operate the ESFA bursary scheme at NIA to ensure no students are in a position where they cannot travel to the academy, eat during the day and purchase the necessary books and equipment required to study their courses. Once enrolled, students can apply for the bursary by completing a simple form and providing the required evidence of household income and/or benefits.

FUTURE PATHWAYS

One of the most important aspects of level 3 study is preparing for post-18 pathways. At NIA6, we dedicate time to each of our students to ensure they have clear goals and understand the steps required to reach these.



UCAS AND UNIVERSITY ASPIRATIONS

Students receive advice and guidance from their form tutors and the sixth form team. The NIA sixth form team has excellent knowledge and experience of university applications and offers outstanding support and guidance to all university applicants.
We also work closely with our well-established links at University of Northampton to offer additional support with UCAS applications including guidance on writing personal statements, mock interview practice and workshops on how to build a portfolio.

Our close work with University of Northampton has resulted in trips to the campus, workshops in medicine and social science degrees, and visiting lecturers. Students have benefited from seminars on note-taking, working independently and revision strategies.

We are continually developing new partnerships with a range of universities including Leicester, Winchester and the Russell Group, which will include trips to these institutions and visits from lecturers.

CAREERS AND DEGREE APPRENTICESHIPS

University is not the right choice for all students and NIA sixth form is committed to offering excellent guidance and preparation for alternative pathways. As well as being able to book office appointments with the academy careers advisor, sixth form students benefit from dedicated post-16 careers appointments and events.

Degree level apprenticeships are becoming increasingly popular and are an excellent alternative to reading at university. With such high demand for places, students need excellent and early applications, which they are guided through by their tutors, the sixth form team and careers advisor.

Sixth form students attend career and apprenticeship fairs, either virtually or in person, which cover a wide range of different industries, including the Army, hospitality, finance, retail, marketing and communications. We also work closely with University of Northampton to offer student on-campus experience days with workshops tailored to their future aspirations.

East Midlands Academy Trust

Northampton International Academy is part of the East Midlands Academy Trust, which currently has seven schools across Northamptonshire and Milton Keynes: one all-through school, one secondary school and five primary schools.







VISION, VALUES AND PURPOSE

The East Midlands Academy Trust is driven by a strong moral purpose that every child has the right to outstanding teaching and leadership.

It is our mission to work with our children, their parents and carers, and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child.

We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for the next stage in their life.

'Every child deserves to be the best they can be.'

www.emat.uk



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